



**Dive into the Sea of Diversity
Enjoy the Fun of English Activities**

Halloween Day

Our Halloween Day was held on 31st October this year. The school was nicely decorated to create a rich festive atmosphere. Students dressed up in their fantastic costumes. Students first learned about traditions of Halloween and read a scary story broadcasted by our NETs. They also enjoyed the educational interactive booth games and the fancy Halloween dance. They loved getting candies by playing “Trick or Treat” with our teachers too.

Our principal, Mr Wong, surprised students by turning into Captain Wong and giving them a great treat! Hurray!



Ghostly vampires, evil witches, brave superheroes, adorable fairies and freaky zombies wandered around the campus! Boo!



Students found great pleasure in the interactive booth games.

Rugby English Active Learning

Thought of learning English in a unique way? Our school joined the programme “Rugby English Active Learning” organized by SCHOLAR to arouse students’ interests in learning English. Through a series of meaningful and engaging activities, students could learn English and enjoy sports for pleasure.

Students from the ‘English drama’ and the ‘Engels’ teams participated in four sessions of rugby training. It was no easy task but students made every endeavor to converse in English and do their best to win the game.



Coaches demonstrated some skills and tactics to win the rugby game.

Our principal, Mr Wong, came and cheered for the young players.



Practice makes perfect! Students worked hard in every training session.

CREATIVE WRITING P.1-P.6



Scan the QR code to read more students' written works.



My Stationery By Lam Kwan Yu (1A)

This is my pencil case. It is big and red. I have two pencils and two erasers. I have one pen and a ruler. What do you have in your pencil case?



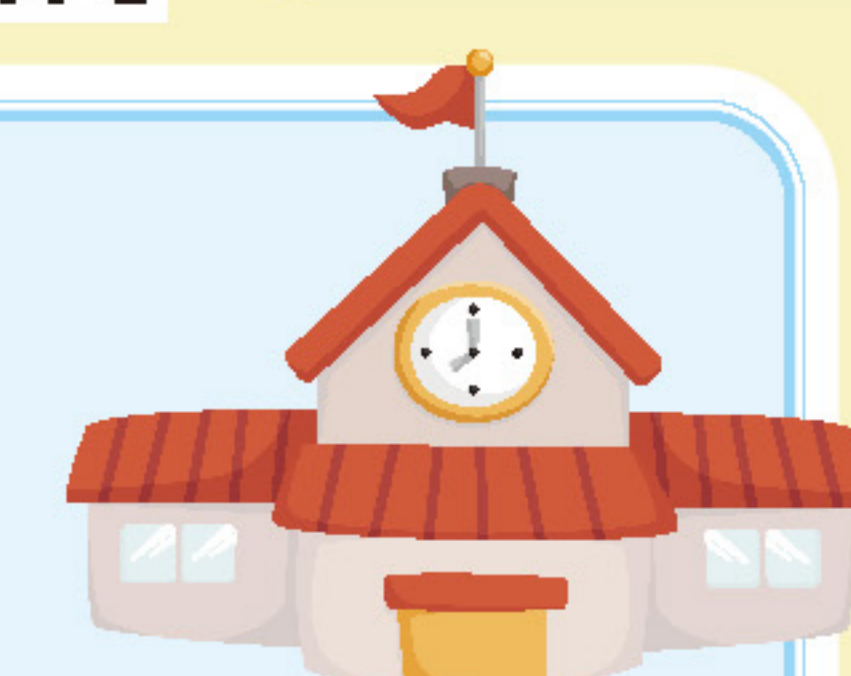
My Playroom By Choi Man Tsun (1B)

In my playroom, there is one toy train. There is one toy car. There is one teddy bear. There are two robots. I love my toys!



My Dream School By Yuen Pak Yu (2B)

This is my dream school. There is a TV room. The TV room is on the fourth floor. I watch videos there. There is a school garden too. The school garden is on the ground floor. I grow plants there. I love my school.



My Daily Activities By Ding Siu Chuen (2C)



School ends at three fifteen in the afternoon. After school, I do my homework at five o'clock. I have a tutorial class at seven o'clock in the evening. I have dinner at eight thirty. I watch TV at nine o'clock at night. I go to bed at nine twenty at night.



Giant Pandas By Ling Pui Hei (3A)

Giant Pandas are black and white. They live in forests. They have fat bodies and big heads. They are about 180 centimetres tall. They weigh about 110 kilograms. They eat bamboo. They are cute and friendly animals.



A Visit to Joy Elderly Home By Tsui Ka Ho (3B)



On Sunday, my classmates and I visited Joy Elderly Home. We arrived there early in the morning. My classmates and I did a lot of things there.

First, we baked a cake for the elderly. It was a chocolate cake. The elderly said, "It was very yummy."

Then, my classmates and I decided to perform some tricks in the afternoon. The elderly liked the magic tricks very much. They laughed loudly. After lunch, we cleaned the floor with mops.

I enjoyed the visit very much. I want to help the elderly in the future.



A Place in Hong Kong By Chen Qiao Man (4A)

Disneyland is a theme park in Hong Kong. Many people think it is the most popular place in this city.

Disneyland is in Penny's Bay on Lantau Island. You can get there by MTR to Hong Kong Disneyland Resort Station. It takes about fifteen minutes to walk from the MTR station to the theme park.

You can see a lot of cartoon characters, such as Mickey Mouse and Minnie Mouse, a beautiful castle and fireworks at night there. You can also take photos, try on different rides and watch shows there. It is the perfect place for family time.



Friends forever

By Khan Isra (4C)

One day, I went to Mandy's house. She showed me her favourite toy. It was a beautiful doll's house. Suddenly, I dropped the doll's house and it broke into many pieces. I was disappointed with myself.

Mandy was not angry with me at all. We picked up the broken pieces from the floor and tried to rebuild the doll's house. I felt worried, so I worked hard to rebuild it.

At midnight, the doll's house was still not finished but I was very tired. I could not continue to build the doll's house any more and went to sleep. Mandy continued the work alone.

When I woke up, I saw a note and a doll's house on the desk. The note was for me from Mandy. I felt surprised. She said that she wanted to give the doll's house to me. I was surprised.

I am so glad to have a friend like Mandy. I hope we can help each other and be friends forever.



Candied Sweet Potatoes

by Yiu Pui Ying (5A)

Do you like eating desserts? I would like to share a recipe for making Candied Sweet Potatoes.

Ingredients:

- 2 sweet potatoes
- 1/2 cup brown sugar
- 1 tablespoon oil
- a little water
- some sesame seeds

Instructions:

1. First, peel the sweet potatoes and chop them into small pieces.
2. Then, fry the sweet potato pieces until they turn to golden brown.
3. Next, take them out and put them on a plate.
4. After that, pour a little water and a lot of brown sugar into the pan and cook for 3 minutes.
5. Next, put the sweet potato pieces into the pan and mix them well with the brown sugar syrup.
6. Finally, sprinkle some sesame seeds on top of the sweet potato pieces before serving.



My Friends' Experiences

By Yip Yan Wing (5C)

I met some new friends this year. I interviewed two of them.

Tom has climbed a tree once. He has never gone skiing. He has seen a shark twice. He has held a koala three times.

Mary has never climbed a tree. She has gone skiing four times. She has never seen a shark. She has held a koala five times.

All of their experiences sound interesting. I hope I can join them next time.



My Book Report

By Law Ka Ying (6A)

Title: Tangled
Author: Ben Smiley
Summary:

A king and a queen have a baby girl named Rapunzel but she is kidnapped by a selfish old woman. The woman keeps Rapunzel in a high tower and forbids her to leave, threatening her that the outside world is too horrible for her to live. As soon as Rapunzel grows up, she meets a thief who accidentally enters the tower. The thief promises her to take her to see the floating lanterns outside. After that, Rapunzel has a series of adventures with the thief and sets herself free from the control of the old woman. Finally, Rapunzel is united with her beloved family.

My favourite character:

I like Rapunzel very much. She follows her dream and makes it come true. She is brave and knows her place clearly. If I were Rapunzel, I would leave the tower and head straight to the outside world to explore a new life.

My opinion of the book:

I would recommend this book to my friends because the content is meaningful and encouraging.



Two Good Habits that I Want to Develop

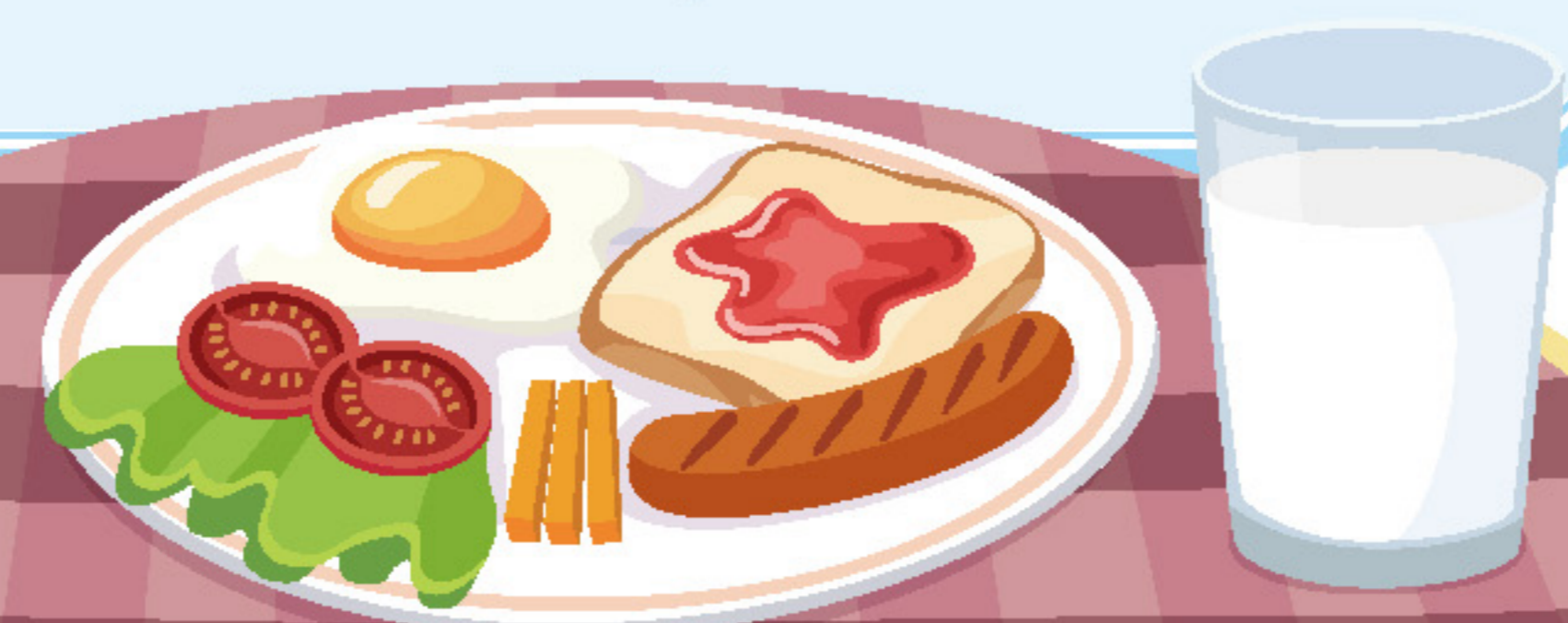
By Law Yat Tung (6B)

I am going to develop two good habits to make me a better person.

The first good habit I want to develop is having breakfast every day. I ought to have breakfast every day because it gives me energy. Having breakfast every day helps me remember things better. I can also learn better in class. I've thought of a way to help me develop this good habit. I will eat bread or congee every morning. I will drink a glass of milk too.

The second good habit I want to develop is doing exercise regularly. I ought to do exercise regularly because it makes me fit. Doing exercise regularly helps me stay healthy. I think it's not too difficult to develop this good habit. I will go to the gym twice a week and I will go cycling with my parents at the weekends.

I hope I can develop these two good habits so I ought to make a schedule for myself.



Preparation for Chinese Culture Day

By Zheng Hai Tao (5D)

We are busy with the preparation for Chinese Culture Day.

We have chosen these activities: doing paper cutting, making Chinese lanterns and making Chinese dumplings.

For doing paper cutting, Tom has already bought some coloured paper but he has not borrowed enough pairs of scissors yet.

For making Chinese lanterns, Susan has already bought the necessary tools, but she has not borrowed the scissors yet.

For making Chinese dumplings, I have already bought the ingredients, but I have not borrowed the cookbook yet.

We are working hard to ensure that everything will be ready on Chinese Culture Day.



Caught in the Act

By Kwong Ka Ki (6C)

Yesterday at three o'clock in the afternoon, a woman came out of Rose Restaurant. Suddenly, a man took her smartphone and ran away. The woman shouted, "Help!" She was sad. Later, the woman went into the restaurant and called the police.

After ten minutes, Detective Mel arrived and asked the woman to describe the thief. She said, "The thief was a man with short hair. He was wearing sunglasses. He was also in the jeans and sandals."

Soon, Detective Mel found three men who matched the descriptions and asked the women to identify the thief. However, the men all looked similar.

Suddenly, a smartphone fell out of a man's pocket. Detective Mel caught him immediately and returned the smartphone to the woman.



Learning through Play

To make learning English fun in our school, we designed a wide range of Learning through Play activities for P.1 and P.2 students. These activities enabled students to learn English and develop their generic skills through a playful approach. The classrooms were set up with three different stations: the Book Nook station (encouraging students to read), the Small-world Play station (promoting the authentic interaction and language use) and the Atelier (raising students' artistic awareness and promoting sensory learning).



Students learned to draw their favourite animals by themselves.



They read a storybook about pets told by our NET.



They enjoyed 'shopping' at the pet cafe. Loads to buy to keep a pet!



Students drew beautiful pictures and had lots of fun.



English Day

English Adventurer

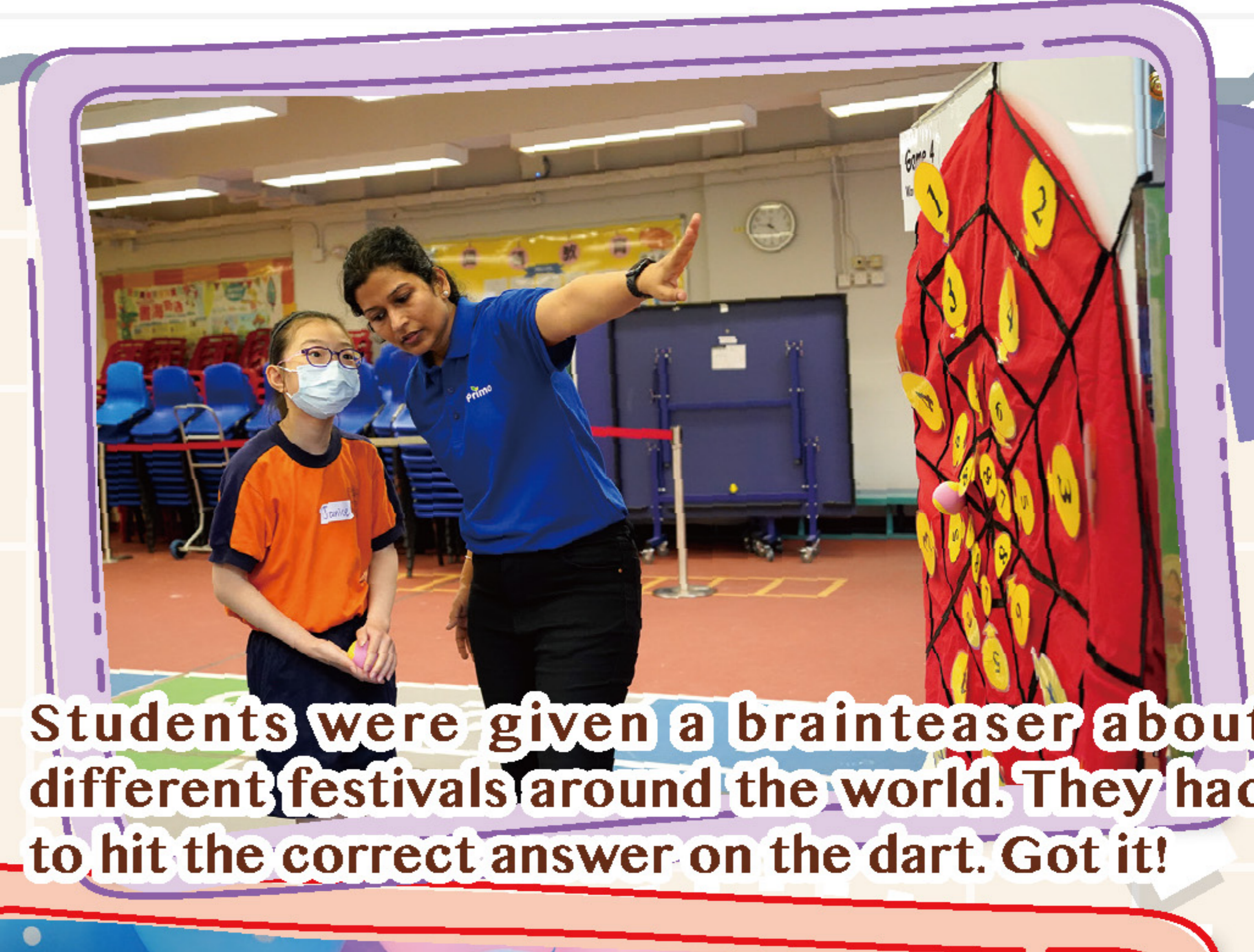
An English Day for P.4 students, namely English Adventurer, has been held. It was under the theme 'World Explorers'. Throughout the half-day event, students participated in various language games and activities in groups with the native teachers and their classmates. They communicated with one another in English and worked as a team and to accomplish the challenging tasks.



Students learned about the festivals around the world through a matching game.



They played a game called 'Big Ben Time Bomb' in groups with their classmates.



Students were given a brainteaser about different festivals around the world. They had to hit the correct answer on the dart. Got it!



Students played a scavenger hunt game and hunted for balloons to build their Balloon Tower.



Students decorated a balloon rack and inserted a small piece of paper with their wishes about their future on it.

China and I

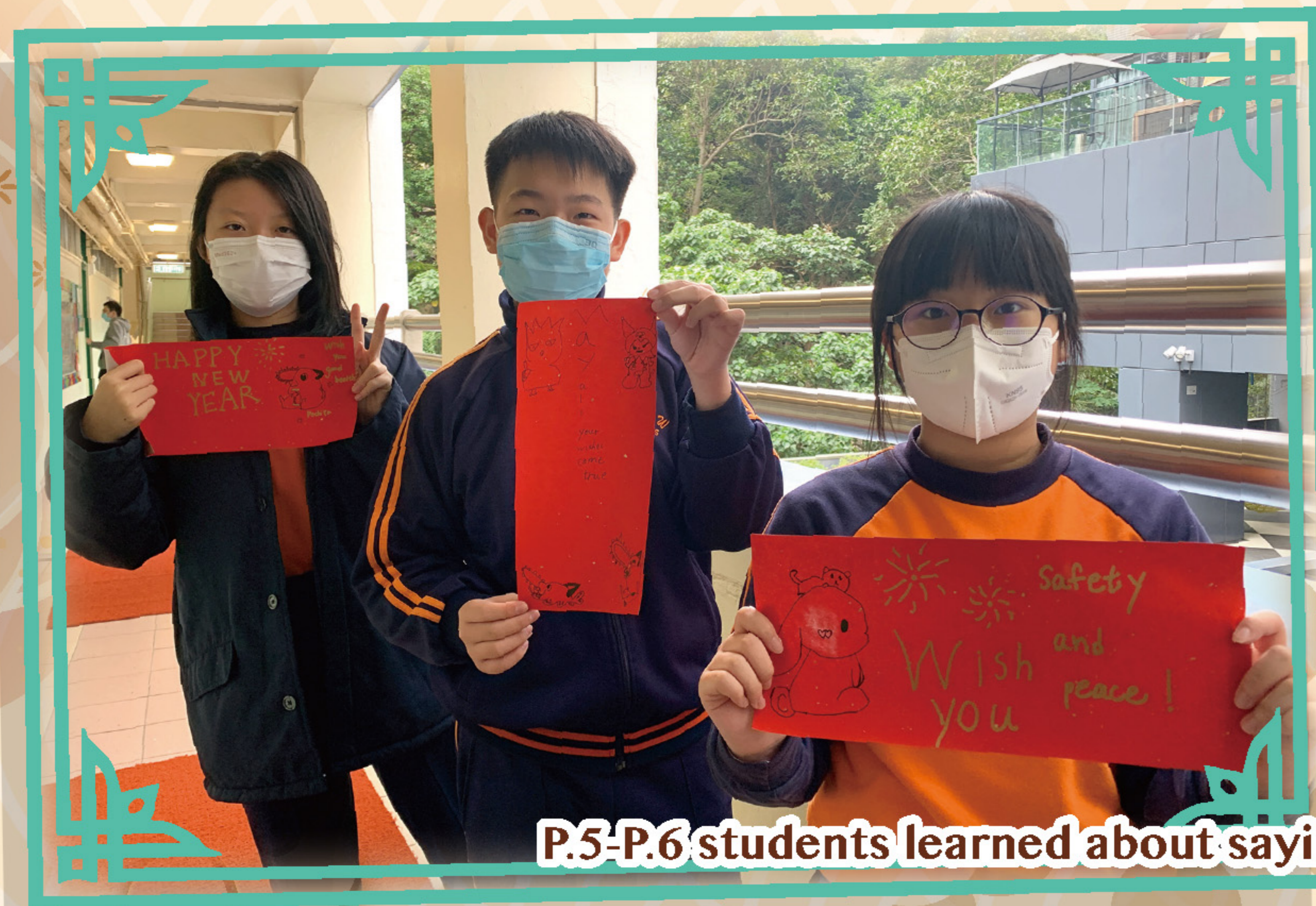
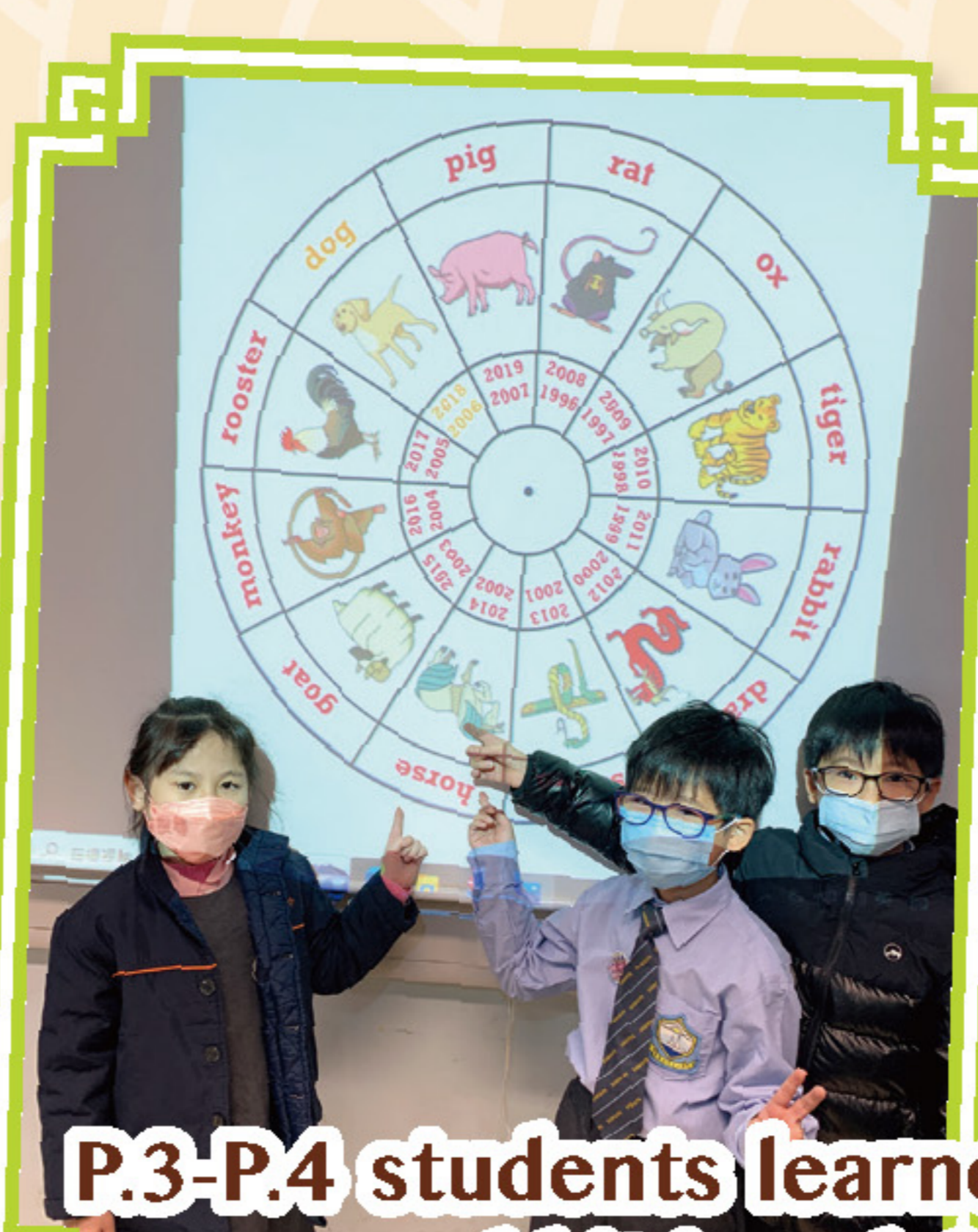
To explore and deepen students' understanding of Chinese culture, we had a number of interesting cultural activities based on the theme "China and I", during which our students read stories, sang songs and made art crafts. It was a refreshing experience for them to learn about Chinese culture in English!



P.1-P.2 students learned about the symbolic meaning of Chinese dragons and made their own dragon crafts!



P.3-P.4 students learned about the Chinese zodiac. They folded a paper rabbit in celebration of the Year of Rabbit.



P.5-P.6 students learned about sayings of blessings and created their own English Fai Chun with amazing graphics.



About Our NETS

Mr. Ben

Hi, I'm Mr. Ben and I'm from Canada. I have my bachelor's degree from Simon Fraser University. I have been living in Hong Kong for twelve years already.

I have been teaching primary students for the past twelve years – conversational English, phonics, writing, grammar, public-speaking and STEAM. I'm really passionate about teaching and I want my students to learn and reach their educational goals. I'm an avid reader and a published author. I want to instil my students with the desire to be life-long learners too.

In my spare time, I like to take my three children out to different corners of Hong Kong. I read and learn new things with them such as sports, origami and balloon twisting. I'm really excited to meet the students in Shau Kei Wan Government Primary School!

Mr. Michael

Hello, I am Mr. Michael, originally from Ghana. I have over seven years' experience of teaching. I hold a master's degree from Lingnan University, Hong Kong and a bachelor's degree from the University of Ghana. I also hold a TEFL certificate from Ireland and an English teaching certificate from Ghana.

I love teaching and I am passionate about motivating my students to reach their full potential. I am patient and I want to empower students to speak English confidently and fluently. I want my lessons to be a relaxing, safe space for my students to speak, to take risks, and to learn at their own pace and in their own styles. I have taught students from all over the world with various interests and reasons for learning English.

I enjoy travelling to get to know different cultures. I also like hiking, reading, playing football and rock climbing. I am also fluent in five African languages, namely Twi, Ga, Fante, Ewe and Hausa. I absolutely love being a teacher.

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